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NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

Audit of Financial Statements

June 30, 2009

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 2/3/10

Contents

Independent Auditor's Report	1
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Basic Financial Statements	
Statement of Financial Position	2
Statement of Activities	3
Statement of Cash Flows	4
Notes to Financial Statements	5 - 8

Schedule of Expenditures of Federal Awards	9
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Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	10-11
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133	12-13
Summary Schedule of Findings and Questioned Costs for the Year Ended June 30, 2009	14
Schedule of Prior Year Findings and Questioned Costs	15
Management's Corrective Action Plan	16

Hienz & Macaluso LLC
Certified Public Accountants
INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
New Orleans College Preparatory Academies

We have audited the accompanying statement of financial position of New Orleans College Preparatory Academies (the School), a non-profit organization, as of June 30, 2009, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2009, and the change in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 29, 2009, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming an opinion on the basic financial statements of the School taken as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Hienz & Macaluso, LLC

HIENZ & MACALUSO, LLC
Metairie, LA
December 29, 2009

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2009

ASSETS

Current Assets

Cash	\$ 463,836
Grants receivable	304,864
Prepaid expenses	<u>13,498</u>
Total current assets	<u>782,198</u>
 Total assets	 \$ <u><u>782,198</u></u>

LIABILITIES AND NET ASSETS

Current liabilities

Accounts payable	\$ 68,866
Bonuses payable	<u>15,000</u>
Total current liabilities	<u>83,866</u>
 Total liabilities	 <u>83,866</u>

Net assets

Unrestricted net assets	307,941
Temporarily restricted net assets	390,391
Permanently restricted net assets	<u>-</u>
Total net assets	<u>698,332</u>
 Total liabilities and net assets	 \$ <u><u>782,198</u></u>

The accompanying notes are an integral part of these financial statements.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2009

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Revenues				
Local sources	\$ 700,294	\$ -	\$ -	\$ 700,294
State public school funding	615,215	-	-	615,215
Federal sources	734,921	-	-	734,921
Contributions and donations	304,086	515,604	-	819,690
Other income	1,431	-	-	1,431
Net Assets Released from Restrictions	125,213	(125,213)	-	-
Total Revenue	2,481,160	390,391	-	2,871,551
Expenses				
Program Services				
Regular education programs	737,978	-	-	737,978
Special education programs	248,939	-	-	248,939
Other Instructional programs	156,977	-	-	156,977
Total Program	1,143,894	-	-	1,143,894
Support services				
Pupil support services	127,969	-	-	127,969
Instructional staff services	194,409	-	-	194,409
General administration	145,961	-	-	145,961
School administration	406,833	-	-	406,833
Business administration	92,748	-	-	92,748
Operations and maintenance of plant	135,026	-	-	135,026
Student transportation services	246,332	-	-	246,332
Central services	39,213	-	-	39,213
Food services	14,239	-	-	14,239
Architecture and engineering services	-	-	-	-
Total Support Services	1,402,730	-	-	1,402,730
Total expenses	2,546,624	-	-	2,546,624
Change in net assets	(65,464)	390,391	-	324,927
Net assets, beginning of year	373,405	-	-	373,405
Net assets, end of year	\$ 307,941	\$ 390,391	\$ -	\$ 698,332

The accompanying notes are an integral part of these financial statements.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2009

Operating activities

Change in net assets	\$ 324,927
Adjustments to reconcile change in net assets	
net cash provided by operating activities:	
Decrease in grants receivable	42,016
Increase in prepaid expenses	(9,305)
Decrease in accounts payable	(69,709)
Decrease in bonuses payable	<u>(6,865)</u>
Total adjustments	<u>(43,863)</u>
 Net cash provided by operating activities	 <u>281,064</u>
 Net increase in cash and cash equivalents	 281,064
 Cash and cash equivalents, beginning of year	 <u>182,772</u>
 Cash and cash equivalents, end of year	 <u><u>\$ 463,836</u></u>

The accompanying notes are an integral part of these financial statements.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009

Note 1 – Organization

New Orleans College Preparatory Academies (the School) was created as a non-profit organization under the laws of the State of Louisiana on November 6, 2006. The School applied to the Louisiana Board of Elementary and Secondary Education (BESE) to operate a Type V charter school. On May 24, 2007, BESE approved the charter. The charter was granted for a minimum of three years. The School serves eligible students in sixth and seventh grade.

The School leases its building rent free from the Louisiana Recovery School District.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America.

Basis of Presentation

The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

Unrestricted Net Assets – limited only by the broad limits resulting from the nature of the organization, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws and limits resulting from contractual agreements with suppliers, creditors and others entered into by the organization in the course of its business.

Temporarily Restricted Net Assets – assets whose restrictions lapse with the passage of time.

Permanently Restricted Net Assets – assets whose restrictions do not lapse with the passage of time.

Presently, the School has no permanently restricted net assets.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009

Note 1 – Organization (Continued)

amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Revenues

The School's primary sources of funding are through the State Public School Fund and federal grants, as well as private donations. Federal grants are recorded on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Property and Equipment

Property and equipment are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments that naturally add to the value of related assets or materially extend the useful lives of assets are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

Income Taxes

The School is operating under Section 501(c)(3) of the Internal Revenue Code, and is generally exempt from federal, state and local income taxes. Accordingly, no provision for income taxes is included in the financial statements.

Cash and Cash Equivalents

For purposes of the statement of cash flows, the School has considered all unrestricted cash and other highly liquid investments with original maturities of three months or less to be cash equivalents.

Paid Time Off

Full-time employees are eligible to earn paid time off in addition to school holidays and break periods. Paid time off begins to accrue on the first day an employee works for the school. Paid time off can be rolled over to the following year or paid out at the rate of \$125 per day at the end of each year. As of June 30, 2009, the School's liability for paid time off was \$0.

Note 2 – Cash and Cash Equivalents

As of June 30, 2009, cash consists of demand deposits in a local bank of \$463,836.

Note 3 – Grants Receivable

As of June 30, 2009, grants receivable totaled \$304,864 which was a receivable for federal grants passed through the State of Louisiana. Grants receivable are considered fully collectible; therefore, management does not consider an allowance for doubtful accounts to be necessary.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009

Note 4 – Concentrations

The School received approximately 70% of its total revenues from Federal and State grantors.

The School maintains cash balances at several banks. Accounts at each institution are insured by the Federal Deposit Insurance Corporation up to \$250,000. At times during the year, these accounts may exceed the federally insured limits.

As noted earlier, the School is leasing its building from the Louisiana Recovery School District rent free. Should this lease not be extended, it may have an unfavorable impact on the School.

Note 5 - Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of applicable funds. The amount, if any, of expenditures which may be disallowed by grantors cannot be determined at this time, although the School expects any such amounts to be immaterial.

Note 6 – Retirement Plan

The School provides a 403(b) plan for all regular full-time employees who are 21 years of age or older. An employee becomes eligible to participate in the plan on the first day of the month following the date of hire. Contributions to the plan are made by way of pre-tax salary deferrals and are made at the sole discretion of the employee up to the maximum amount allowed by federal law. The School will make a matching contribution equal to 4% of salary, and all employees are immediately vested. For the period ended June 30, 2008, the School recorded retirement contributions in the amount of \$39,347.

Note 7 – Expense Allocation

The costs of providing various programs and other activities have been summarized on a functional basis in the Statement of Activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Note 8 – Board Member's Compensation

Board members are not compensated for their service; therefore a schedule of board members and compensation is not presented.

Note 9 - Leases:

The School leases its two copiers under a lease with Xerox. The lease was renewed on September 23, 2008 and extends through September 23, 2013.

Total lease expense amounted to \$ 18,077 for the year ended June 30, 2009.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2009

Note 9 – Leases (continued):

The minimum future lease payments under the above lease are as follows:

<u>Fiscal Year End</u>	<u>Lease Commitment</u>
June 30, 2010	\$ 11,190
June 30, 2011	11,190
June 30, 2012	11,190
June 30, 2013	11,190
June 30, 2014	<u>2,798</u>
Total	\$ <u>47,558</u>

Note 10 – Subsequent Events:

Management has evaluated subsequent events through the date that the financial statements were available to be issued, December 29, 2009, and determined that no events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.

Note 11 – Temporarily Restricted Net Assets:

Temporarily restricted net assets are available for the following purposes or periods:

Periods after June 30, 2009	\$ 22,684
Specific purpose grant	<u>367,707</u>
Temporarily restricted net assets	<u>\$ 390,391</u>

Net assets were released from donor restrictions by incurring expenses satisfying the purpose specified by donors as follows:

Walton Family Foundation	\$ 34,620
New Schools for New Orleans	50,593
The Booth-Bricker Fund	<u>40,000</u>
Total restrictions released	<u>\$ 125,213</u>

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2009**

Federal Grantor/Pass-Through Grantor Program Title	CFDA Number	Federal Expenditures
United States Department of Education		
(Passed through the Louisiana Department of Education)		
Special Education Grant - Grants to States (IDEA) *	84.027	\$ 32,226
Title I Grant to Local Education Agencies (LEAs)	84.010	212,241
Charter Schools Grant *	84.282	318,562
Improving Teacher Quality State Grants	84.367	36,886
Hurricane Education Assistance Program (HEAP)	84.938K	64,316
Hurricane Relief - Restart Contributions Grant	84.938A	<u>16,600</u>
Total United States Department of Education		\$ <u>680,831</u>
Total Federal Financial Assistance		\$ <u>680,831</u>

* Major program.

Notes to the Schedule of Expenditures of Federal Awards

Note A - Basis of Presentation:

The accompanying schedule of expenditures of federal awards includes the federal grant activity of New Orleans College Preparatory Academies (New Orleans College Prep) and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

Note B - Sub-recipients:

New Orleans College Prep has not provided federal awards to sub-recipients

Note C - Reconciliation of Federal Award Expenditures

The School recorded revenues of \$ 54,090 in federal awards that were expended in the year ended June 30, 2008.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

The Board of Directors
New Orleans College Preparatory Academies

We have audited the financial statements of New Orleans College Preparatory Academies (the School) as of and for the period ended June 30, 2009, and have issued our report thereon dated December 29, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School's financial statements that is more than inconsequential will not be prevented or detected by the School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Trustees, management, federal awarding agencies and pass-through entities and the Legislative Auditor of the State of Louisiana and is not intended to be and should not be used by anyone other than those specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor for the State of Louisiana as a public document.

Hienz & Macaluso, LLC

HIENZ & MACALUSO, LLC

METAIRIE, LA

December 29, 2009



**Independent Auditor's Report on Compliance with Requirements
Applicable to each Major Program and on Internal Control over Compliance
In Accordance With OMB Circular A-133**

To the Board of Directors of
New Orleans College Preparatory Academies

Compliance

We have audited the compliance of New Orleans College Preparatory Academies (a nonprofit corporation) (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2009. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School's management. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In our opinion, the School complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

Internal Control over Compliance

The management of the School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of the School's

internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Directors, management, BESE, federal awarding agencies and pass-through entities and the Legislative Auditor of the State of Louisiana and is not intended to be and should not be used by anyone other than those specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor for the State of Louisiana as a public document.



HIENZ & MACALUSO, LLC
CERTIFIED PUBLIC ACCOUNTANTS

Metairie, LA
December 29, 2009

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
SUMMARY SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2009**

A. Summary of Auditor's Results

1. The auditor's report expresses an unqualified opinion on the financial statements of New Orleans College Preparatory Academies.
2. No control deficiencies were disclosed during the audit of the financial statements of New Orleans College Preparatory Academies.
3. No instances of noncompliance material to the financial statements of New Orleans College Preparatory Academies were disclosed during the audit.
4. No control deficiencies relating to the audit of internal control over major federal award programs are reported in the *Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with OMB Circular A-133*.
5. The auditor's report on compliance for the major federal programs for New Orleans College Preparatory Academies expresses an unqualified opinion on all major federal programs.
6. The audit disclosed no findings which are required to be reported by OMB Circular A-133.
7. The programs tested as major programs include:

	<u>CFDA Number</u>
Special Education Grant – Grants to States (IDEA)	84.027
Charter School Grant	84.282
8. The threshold for distinguishing Type A and Type B programs was \$300,000.
9. New Orleans College Preparatory Academies was determined to not be a low-risk auditee.

B. Financial Statement Findings and Questioned Costs

There were no financial statement findings or questioned costs for the year ended June 30, 2009.

C. Federal Award Findings and Questioned Costs

There were no federal award findings or questioned costs for the year ended June 30, 2009.

D. Management Letter

A management letter was not issued in connection with the audit for the year ended June 30, 2009.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
SCHEDULE OF PRIOR PERIOD FINDINGS
FOR THE YEAR ENDED JUNE 30, 2009**

Section I – Internal Control and Compliance Material to the Financial Statements:

There were no current year findings.

Section II – Internal Control and Compliance Material to Federal Awards:

There were no current year findings.

Section III - Management Letter:

A management letter was not issued in connection with the audit for the year ended June 30, 2008.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
MANAGEMENT'S CORRECTIVE ACTION PLAN
FOR THE YEAR ENDED JUNE 30, 2009**

Section I – Internal Control and Compliance Material to the Financial Statements:

There were no current year findings.

Section II – Internal Control and Compliance Material to Federal Awards:

There were no current year findings.

Section III - Management Letter:

A management letter was not issued in connection with the audit for the year ended June 30, 2009.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
INDEPENDENT ACCOUNTANT'S REPORT ON
APPLYING AGREED-UPON PROCEDURES**

FOR THE YEAR ENDED JUNE 30, 2009

TABLE OF CONTENTS

	<u>PAGE</u>
Independent Accountant's Report on Applying Agreed-Upon Procedures	1-4
Schedules Required by State Law (R.S. 24:514-Performance and Statistical Data): As of and For the Year Ended June 30, 2009	
Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources-- For the Year Ended June 30, 2009	5
Schedule 2 - Education Levels of Public School Staff-- As of October 1, 2008	6
Schedule 3 - Number and Type of Public Schools-- For the Year Ended June 30, 2009	7
Schedule 4 - Experience of Public Principals and Full-Time Classroom Teachers-- As of October 1, 2008	8
Schedule 5 - Public School Staff Data-- For the Year Ended June 30, 2009	9
Schedule 6 - Class Size Characteristics-- As of October 1, 2008	10
Schedule 7 - Louisiana Educational Assessment Program (LEAP) for the 21 st Century-- For the Year Ended June 30, 2009	11
Schedule 8 - The Graduation Exit Exam for The 21 st Century-- For the Year Ended June 30, 2009	12
Schedule 9 - The iLEAP/IOWA Tests-- For the Year Ended June 30, 2009	13-15



INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
New Orleans College Preparatory Academies

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of New Orleans College Preparatory Academies (the School) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the accompanying performance and statistical data and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings related to the accompanying schedules of supplemental information and are as follows:

PROCEDURES AND FINDINGS

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following reported on the schedule:

- ❖ Total General Fund Instructional Expenditures;
- ❖ Total General Fund Equipment Expenditures;
- ❖ Total Local Taxation Revenues;
- ❖ Total Local Earnings on Investment in Real Property;

- ❖ Total State Revenue in Lieu of Taxes;
- ❖ Nonpublic Textbook Revenue; and
- ❖ Nonpublic Transportation Revenue.

We reviewed the supporting documentation for the selected transactions and determined that they were classified correctly and reported in the proper amounts on the appropriate schedule.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-Time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and the School's supporting payroll records as of October 1, 2008.

No differences were noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences were noted. The School had one principal and no assistant principals.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2008 as reported on the schedule. We traced all 14 teachers and the principal to their respective personnel file and determined if their education level was properly classified on the schedule.

The education levels were properly reported.

Number and Type of Public Schools (Schedule 3)

5. The School only sponsored an elementary school (grades 6-7), -as reported on the schedule. We compared the list of schools (only one school as reported in Schedule 3) and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

No differences were noted.

Experience of Public Principals and Full-Time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2008 and as reported on the schedule and traced the

same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

We noted no differences. Each of the individuals experience was properly classified on the schedule.

Public School Staff Data (Schedule 5)

7. We obtained a listing of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced all teachers to their personnel file and determined if their salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences noted.

8. For all 14 teachers, we recalculated the average salaries and full-time equivalents reported in the schedule.

No differences noted.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes and class size for the School as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a sample of ten classes to computerized summary reports of the October 1st roll books for those classes and determined if the class was properly classified in the schedule.

No differences were noted.

Louisiana Educational Assessment Program (LEAP) for The 21st Century (Schedule 7)

10. Because this schedule only applies to grades four and eight, we did not obtain test scores as provided by the testing authority or reconcile scores as reported by the testing authority to scores reported in the schedule by the School.

This schedule was not-applicable for the School because the school did not have grades four or eight for the year ended June 30, 2009.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. Because this schedule only applies to grades ten and eleven, we did not obtain test scores as provided by the testing authority or reconcile scores as reported by the testing authority to scores reported in the schedule by the School.

This schedule was not-applicable for the School because the school did not have grades ten or eleven for the year ended June 30, 2009.

The iLEAP/IOWA Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School.

No differences were noted.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of New Orleans College Preparatory Academies, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



HIENZ & MACALUSO, LLC

Metairie, LA

December 29, 2009

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

**General Fund Instructional and Support Expenditures
 and Certain Local Revenue Sources
 For the Year Ended June 30, 2009**

	Column A	Column B
<u>General Fund Instructional and Equipment Expenditures</u>		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$ 368,665	
Other Instructional Staff Activities	32,246	
Instructional Staff Employee Benefits	126,193	
Purchased Professional and Technical Services	135,585	
Instructional Materials and Supplies	16,775	
Instructional Equipment	-	
Total Teacher and Student Interaction Activities		\$ 679,464
Other Instructional Activities		1,540
Pupil Support Activities	127,969	
Less: Equipment for Pupil Support Activities	-	
Net Pupil Support Activities		127,969
Instructional Staff Services	194,409	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		194,409
School Administration		
Less: Equipment for School Administration	406,833	
Net School Administration	-	406,833
Total General Fund Instructional Expenditures (Total of Column B)		<u>\$ 1,410,215</u>
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)		<u>\$ -</u>
<u>Certain Local Revenue Sources</u>		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$ -
Renewable Ad Valorem Tax		-
Debt Service Ad Valorem Tax		-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		-
Sales and Use Taxes		-
Total Local Taxation Revenue		<u>\$ -</u>
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$ -
Earnings from Other Real Property		-
Total Local Earnings on Investment in Real Property		<u>\$ -</u>
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$ -
Revenue Sharing - Other Taxes		-
Revenue Sharing - Excess Portion		-
Other Revenue in Lieu of Taxes		-
Total State Revenue in Lieu of Taxes		<u>\$ -</u>
Nonpublic Textbook Revenue		<u>\$ 43,022</u>
Nonpublic Transportation Revenue		<u>\$ -</u>

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

Education Levels of Public School Staff
As of October 1, 2008

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree	1	50%	10	91%				
Master's Degree	1	50%	1	9%			1	100%
Master's Degree + 30								
Specialist in Education								
Ph. D. or Ed. D.								
Total	2	100%	11	100%			1	100%

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana**Number and Type of Public Schools**
For the Year Ended June 30, 2009

Type	Number
Elementary	
Middle/Jr. High	1
Secondary	
Combination	
Total	1

Note: Schools opened or closed during the fiscal year are included in this schedule.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES**New Orleans, Louisiana****Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers
As of October 1, 2008**

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals								
Principals			1					1
Classroom Teachers	10	3						13
Total	10	3	1					14

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

New Orleans, Louisiana

Public School Staff Data: Average Salaries
For the Year Ended June 30, 2009

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	\$ 44,726	\$ 44,726
Average Classroom Teachers' Salary Excluding Extra Compensation	\$ 44,726	\$ 44,726
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	14	14

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude stipends and employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries (e.g., extended medical leave); and ROTC teachers usually receive more compensation because of a federal supplement. For these reasons, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees, and any teachers on sabbatical leave during any part of the school year.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES**New Orleans, Louisiana****Class Size Characteristics****As of October 1, 2008**

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary								
Elementary Activity Classes								
Middle/Jr. High	40%	18	49%	22	11%	5		
Middle/Jr. High Activity Classes			50%	3	33%	2	17%	1
High								
High Activity Classes								
Combination								
Combination Activity Classes								

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

New Orleans, Louisiana

Louisiana Educational Assessment Program (LEAP)

For the Year Ended June 30, 2009

NOT APPLICABLE

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced												
Mastery												
Basic												
Approaching Basic												
Unsatisfactory												
Total												

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced												
Mastery												
Basic												
Approaching Basic												
Unsatisfactory												
Total												

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced												
Mastery												
Basic												
Approaching Basic												
Unsatisfactory												
Total												

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced												
Mastery												
Basic												
Approaching Basic												
Unsatisfactory												
Total												

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

Graduation Exit Examination (GEE)
For the Year Ended June 30, 2009

NOT APPLICABLE

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced												
Mastery												
Basic												
Approaching Basic												
Unsatisfactory												
Total												

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11												
Advanced												
Mastery												
Basic												
Approaching Basic												
Unsatisfactory												
Total												

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

LEAP Tests
For the Year Ended June 30, 2009

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced			2	2%			2	2%
Mastery	6	6%	3	3%	3	3%	10	11%
Basic	37	39%	32	34%	33	35%	44	46%
Approaching Basic	35	37%	11	12%	34	36%	25	26%
Unsatisfactory	17	18%	47	49%	25	26%	14	15%
Total	95	100%	95	100%	95	100%	95	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced		0%	1	2%	1	2%		0%
Mastery	4	6%	7	11%	4	6%	5	8%
Basic	26	42%	35	56%	19	31%	31	50%
Approaching Basic	16	26%	6	10%	21	34%	21	34%
Unsatisfactory	18	26%	13	21%	17	27%	5	8%
Total	62	100%	62	100%	62	100%	62	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced		0%		0%		0%	1	1%
Mastery	6	6%	6	6%	13	14%	16	17%
Basic	40	42%	54	57%	34	36%	45	47%
Approaching Basic	31	33%	14	15%	36	38%	27	28%
Unsatisfactory	18	19%	21	22%	12	13%	6	6%
Total	95	100%	95	100%	95	100%	95	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2009		2009	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				